**Content Area/Course:**

**Grade:**

**School:**

**STAGE 1: SECTION A**

**Overview**

The purpose of Section A is for grade-level or course content teams to analyze the 2019-2020 curriculum to make adjustments to the 2020-2021 curriculum to address potential knowledge gaps for incoming students due to extended remote learning. Section A consists of three steps:

* **Step 1:** Identify content, concepts and/or skills from 2019-2020 grade-level curriculum
* **Step 2:** Analyze content, concepts and/or skills for alignment to *Kentucky Academic Standards*
* **Step 3:** Determine grade-level content for 2020-2021 adjusted curriculum

**Step 1: Identify content, concepts and/or skills from 2019-2020 grade-level curriculum**

Based on your 2019-2020 curriculum, individually list all the content, concepts and/or skills for each of the following categories in Table 1.1.

**Table 1.1**: 2019-20 Curriculum Content Analysis

|  |  |  |
| --- | --- | --- |
| **Taught Prior to Extended Remote Learning** | **Only Taught During Extended Remote Learning** | **In the 2019-2020 Curriculum but Not Taught During the 2019-2020 School Yea**r |
|  |  |  |
| **Taught Prior to Extended Remote Learning** | **Only Taught During Extended Remote Learning** | **In the 2019-2020 Curriculum but Not Taught During the 2019-2020 School Yea**r |
|  |  |  |

**Step 2: Analyze Content, Concepts and/or Skills for Alignment to Kentucky Academic Standards**

With your grade-level or course content team, use the *Kentucky Academic Standards* (KAS) document to complete the following:

* For each grade-level standard listed in the KAS:
	+ Read the standard.
	+ Locate the progression or coherence statements of the standard focusing on one grade level below and one grade level above.
	+ Examine and discuss the progression or the coherence statements to determine the appropriate depth of the content, concepts and/or skills required to meet the expectation of the grade-level standard.
	+ Analyze the content, concepts and/or skills you listed in Table 1.1 and highlight those that tightly align with the expectations of that standard for your grade level.
	+ Record the standard coding next to the highlighted content, concepts and/or skills in Table 1.1.
* Use Table 1.2 to record any grade-level content, concepts and/or skills from the KAS document not included in content, concepts and/or skills listed in Table 1.1. Be sure to include the standard coding.

**Table 1.2:** Content, Concepts and/or Skills from the KAS Not Included in the 2019-2020 Curriculum

|  |
| --- |
|  |

**Step 3: Determine Grade-Level Content for 2020-2021 Adjusted Curriculum**

The purpose of this step is to consolidate the grade-level content, concepts and/or skills from steps 1 and 2 to be used in the development of the 2020-2021 adjusted curriculum. Working with your grade level or course content team, complete the following:

* List the highlighted content, concepts and/or skills from all three columns of Table 1.1 in the first column of Table 1.3 and include the standard coding.
* List the content, concepts and/or skills from Table 1.2 in the second column of Table 1.3 and include the standard coding.
* Check to ensure all grade-level standards from the KAS are included in Table 1.3.

**Table 1.3:** Grade-Level Content for 2020-2021 Adjusted Curriculum

|  |  |
| --- | --- |
| **Content, concepts and/or skills from the 2019-2020 curriculum that are tightly aligned to the KAS for your grade level** **(Highlighted items from Table 1.1)** | **Any content, concepts and/or skills from the KAS not included in the 2019-2020 grade-level curriculum** **(Items from Table 1.2)** |
|  |  |
| **Content, concepts and/or skills from the 2019-2020 curriculum that are tightly aligned to the KAS for your grade level** **(Highlighted items from Table 1.1)** | **Any content, concepts and/or skills from the KAS not included in the 2019-2020 grade-level curriculum** **(Items from Table 1.2)** |
|  |  |

*(mh/jr, kh, ae, tm, jg 5/5/2020) (fs, kcps, 5/18/2020)*